



St Nicholas School

São Paulo

St. Nicholas School São Paulo has a vacancy for a PYP Co-ordinator.

This is a two year position renewable by mutual agreement.

The PYP coordinator contributes to the Continuum Team and contributes to whole school (TT1-12) curriculum development.

Our mission is to ignite a passion for learning, from our hearts, to others, for the world.

A brief history of the school / who we are

Over thirty years ago St Nicholas started as a small nursery school providing an English Education for children from an international background. Today St Nicholas School is an IB World School contained within several converted buildings located close to the heart of São Paulo. The School is a vibrant, stimulating and happy multi-cultural environment where international mindedness is valued, promoted and celebrated. Our international community is made up of just under 700 pupils and staff speaking 20 home languages representing 6 continents and 25 nationalities.

We meet the needs of pupils seeking international education in Brazil by recognising that students enter St. Nicholas at a range of ages and from a variety of different cultural and educational backgrounds. We endeavour to provide a curriculum sufficiently broad to meet these needs and rigorous enough to equip our pupils for the challenges of Brazilian and International Universities. Outside the classroom St. Nicholas offers a wide range of extracurricular activities which enrich the life of the pupils and foster the development of lifelong skills, values, attitudes and interests.

More information about Nicholas School can be found in our web site www.stnicholas.com.br

Nursery to Year 6

School follows the IB Primary Years Programme. Throughout each year, six trans-disciplinary themes focus the child's curiosity and wonder. The pupils' learning is guided by their previous experiences and based on inquiry as a vehicle for learning, taking into account what the child wants to learn and also recognizing that we are preparing children for the opportunities, responsibilities and experiences of life within an international context. This curriculum ensures that all pupils are provided with the opportunity to develop their full potential academically, physically and socially. The Curriculum ensures students are inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, well balanced and reflective.

At St. Nicholas, we recognise that there is a wide range of development within each year group. While respecting each child's natural development, we provide a system in which children receive support to reach their full

potential. The personalised learning department provides support for all pupils from special learning needs to language acquisition to accelerated learners.

All pupils are in classes with a qualified and experienced teacher and a teaching assistant, ensuring a favourable adult - pupil ratio and an environment where the uniqueness of each individual is celebrated and the strengths and interests of each pupil guide learning. Specialist teachers in some or all of the following areas support class teachers: Physical Education, Music, Drama, Art, ICT and Portuguese.

Extra-curricular activities are offered either at lunchtime or immediately after school, which enable pupils to pursue an interest outside the curriculum demands. Where appropriate the curriculum is extended beyond the classroom with both day and residential fieldtrips.

The Post

St Nicholas School is at an exciting stage in its development. We require professionals who are able to commit themselves to the ethos and values of the school and are prepared to offer the extra ingredient that will make a difference for the students. The successful applicant must be prepared and willing to play a full and active role in the ongoing development of the school.

The school became an authorised PYP school in 2002 and is currently preparing for its second IBO evaluation. We are looking for a qualified teacher with extensive PYP experience who can help to take the PYP to the next stage in its development. The PYP Coordinator is a leadership position and the post holder will work alongside the Head of Infant and Head of Junior and play a full role in all aspects of pedagogical leadership in the Primary Years. For further details refer to the PYP Coordinator's job description.

The successful candidate will:

- have a recognised teaching qualification
- experience teaching in PYP schools
- have an in depth understanding of the PYP programme and know current IB trends and directions
- have effective ICT communication skills
- have excellent interpersonal skills and the ability to inspire and motivate
- have a thorough knowledge and understanding of curriculum in the Primary Years

The following skills and attributes are desirable:

- demonstrative interest and experience in a leadership/responsibility position
- commitment to adult learning and the PLCs process at St Nicholas School
- be a passionate lifelong learner
- a commitment to international mindedness
- have a positive disposition with a sense of humour and ability to develop collaborative teams.

As an IB World School all members of the community will strive towards fulfilling the IB learner profile.

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet and help to create a better more peaceful world. IB learners strive to be:

Inquirers We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life

Knowledgeable We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.



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